

**2010 – 2011 ANNUAL REPORT**  
**DEPARTMENT OF CLASSICS**



**School of Languages, Cultures & World Affairs**  
**College of Charleston**

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## Table of Contents

<b>I. Executive Summary .....</b>	<b>1</b>
<b>II. Summary and Analysis of Departmental Accomplishments .....</b>	<b>2</b>
Student-Focused Education .....	2
Innovative and Engaged Scholars.....	8
Serving the Institution and Wider Community.....	10
Student and Graduate Accomplishments.....	11
<b>Conclusions</b> .....	13
<b>III. Supporting Data .....</b>	<b>16</b>
IR-Generated Reports from Academic Affairs available at: <a href="http://ir.cofc.edu/edu/aadeptdata/">http://ir.cofc.edu/edu/aadeptdata/</a>	
Faculty Productivity in and Support of Research and Professional Development .....	17
Faculty Service Contributions .....	20
FAS Report Attached	

## I. EXECUTIVE SUMMARY

The 2010-2011 academic year was the fifth year for the Department of Classics. The Department was staffed by 5 tenured/tenure-track faculty and a visiting assistant professor, joined by two returning full-time adjunct faculty members, and a half-time administrative assistant.

Faculty members were leaders in their disciplines, completing 6 articles or other scholarly works, presenting papers at regional, national, and international conferences, applying for and receiving major grants, and offering training workshops for teachers and students. Classics faculty also remained extraordinarily active in service. Dr. Darryl Phillips served as the Speaker of the Faculty. Faculty members served on 10 standing, ad hoc committees, and programmatic advisory committees within the institution, and 3 national committees of significance to the discipline. All faculty members contributed in diverse and significant ways to students, the College, the community, and profession.

This year brought multiple changes to the staffing of the Department. **Dr. Kristen Gentile** joined the faculty as an assistant professor, to assume the line vacated by the retiring Dr. Frank Morris. After 16 years of service to the institution, our office manager, Linda Braecklein, received disability retirement in early July 2010. She greatly assisted in the administrative functioning of the academic unit, first in the Department of Classics, German, Italian, Japanese, and Russian; then as part-time manager for the Departments of Classics and German and Slavic Studies. **Sabine Hagn-Ford** was hired into the two part-time positions, and started the position in October. After 2 years as visiting assistant professor, Dr. Brian Lush left for a tenure-track position at Macalester College. **Mr. Sean O'Neill** was hired to fill out the remaining year of the FYE visiting line assigned to the Department. Given that Dr. Jess Miner received a leave of absence for 2010-11, **Dr. Richard Buxton** was hired as a visiting assistant professor. In February, Dr. Miner informed the College that she would not be returning, which was followed by Dr. Buxton's announcement that he was accepting a position at the University of Texas. Therefore, a national search was conducted and Dr. Molly Jones-Lewis was hired as a visiting assistant professor in this line, until a permanent hire for Dr. Miner's replacement can be made (on-line for the coming year, 2011-12). The chair of the Department, Dr. James Newhard, decided to step down from the position of chair, effective July 1, 2011. The newly assigned tenure-track position, acquired from the FYE, was aligned to allow for the hiring of a senior professor with additional duties as chair. **Dr. Timothy Johnson** assumed this position on July 1. The time and energy spent by the College and the Classics faculty, especially those on the search committee (Noelle Zeiner-Carmichael, Jim Newhard, and Darryl Phillips) was well invested.

In addition to staffing courses for the two major and three minor programs, the Classics faculty contributed to the curriculum in Anthropology, Archaeology, and History. Department faculty taught 970 students (8% increase over 2006-07, the inception of the Department), with roster faculty generating an average of 165.5 credit hours each semester (unadjusted for release time). Within this overall pattern of growth, total enrollments and SCH production fell slightly from 2009-2010. There are several contributing factors, which could be considered positive for the Department's role within the College. Our leading involvement in FYE requires some courses to accept a lower enrollment cap. CLAS 103 Myth (typically enrolling 80 students) was not offered to allow for faculty sabbaticals and service-contributions. In addition, the growth in majors/minors has increased the need for upper level courses, which naturally enroll less. It is likely that for the next few years growth will stabilize, as the Department's programming continues to mature. Still Classics considers its role to the wider College community to be central to its mission. For example, Classics continued its contributions to the First-Year Experience. Its faculty members developed two Learning

Communities and 2 First-Year Seminars for 2009-2010. Classics is viewed as a model program in terms of integrating language and culture courses within the freshman experience.

Major and minor programs continued to flourish in 2010-2011. In spring 2011, 49 students were working towards majors in Classics; 22 towards minors [total, 71]; 17 students graduated with Classics majors. The year was punctuated by the awarding of the Lionel Pearson Fellowship to Melissa Huber. The Lionel Pearson Fellowship is the top national student honor presented each year by the American Philological Association, the principal learned society in North America for the study of ancient Greek and Roman languages, literatures, and civilizations. Each year, one senior undergraduate nationwide is selected for the award. The Pearson Fellowship funds a year of post-graduate study in Classics at a university in the U.K. Melissa will attend the M.A. program in the City of Rome at the University of Reading. This unique program combines coursework in ancient languages, history, and art at the Reading campus with several months of study and research at the British School in Rome. Following this, she has been accepted as a doctoral student in Classics at Duke University, where she will hold the prestigious James B. Duke Fellowship.

Classics graduates are continuing to pursue advanced study in Classics and related disciplines, earning admission to top universities. This year, graduates will begin advanced degree programs at the Universities of North Carolina – Chapel Hill, Arizona, Florida, and Hawaii, joining the ranks of past graduates currently studying at Brown, Duke University, Washington University, Wisconsin, and the University of Georgia.

For all of the above reasons and others, the College of Charleston has and will continue to have a national reputation, supported by the prominence and excellence of its Classics faculty and programming.

## **II. SUMMARY AND ANALYSIS OF DEPARTMENTAL ACCOMPLISHMENTS**

### **STUDENT-FOCUSED EDUCATION**

The Department of Classics maintains a strong dedication to the education and well-being of all students on campus, whether they are majors in one of the Department's two major programs, minors in one of its 3 programs, pursuing the *Artium Baccalaureatus* in any major, or whether they are taking courses because of an interest in the Greco-Roman world. Student evaluations mark faculty in the Department highly, and the faculty contribute to the college-wide curriculum in numerous ways. The following sections emphasize the college-wide participation of the Department and its success on the national level.

- The curriculum in Classics is exceptionally broad and successful for a program of its size, when compared with other programs nationally. For example – multiple sections of advanced Latin (unusual for programs of commensurate size) are the norm for the College of Charleston. This is not just indicative of the health of the Department, but on a pragmatic level it provides the flexibility necessary for students to manage their schedules.
- The Department is a regular contributor to programs that are either cross-institutional in nature (such as the FYE) or located in other schools. Classics at present leads LCWA in these efforts and looks forward to growing in these areas further, as the number of faculty allows.
- Students are actively engaged in research in a wide variety of projects involving a number of disciplines, because of mentoring by Classics faculty. The Department significantly contributes

to interdisciplinarity, internationalization, personalized education and high impact student experiences, particularly in research and creative activities and peer education (See *infra*: Student Accomplishments and Faculty Productivity).

- The enrollment trend for Classics shows a remarkable increase over a 7-year cycle. As predicted by the growing enrollments in 2009-10, demand for courses this year remained high and is increasing. Staffing, however, remains stable, that is, the search this coming year is to fill a vacant line. While 2011-12 will show an overall increase in the number of regular roster faculty (from 5 to 6), because of the senior hire, the capacity to increase the number of course sections will not have changed significantly. Increased staffing is recommended to manage the high demand, reduce overall percentage of students taught by adjuncts, and allow for natural shifts in relation to demands of research and service requirements of active scholars. It should be noted that the number of courses enrolling 60 or more students has increased, and the demand for these courses regularly exceeds the cap.

### **Curricular Offerings**

The Department of Classics is distinguished by the breadth and strength of its offerings compared to other peer institutions and similarly-sized programs. Courses in 2010-11 were taught in Greek, Latin, ancient History, general civilization, and Classical Archaeology – a breadth of coverage not found in any peer institution of the College with the exception of the similarly-sized University of North Carolina – Greensboro. Simply put, Classics at CofC is a “stand-out” program nationally.

### **Instructional Contributions to Other Programs and Initiatives**

The Department of Classics contributes significantly to other programs and initiatives. As a percentage of the total hours generated by LCWA, the Department accounted for the following student credit hours:

- 8.4% of total SCHs generated by LCWA
- 44% of the LCWA contributions to FYE
- 25% of the LCWA contributions to HS

While the Department represents less than 10% of the total SCHs generated by LCWA (and these figures do not reflect any adjustment for program size), it trails only French, Hispanic Studies, and International and Intercultural Studies. Further Classics generated major blocks of credit hours in key areas, such as culture subject courses and interdisciplinary venues. The Department remains a leader for LCWA in its contributions to cross-institutional programs.

### **FYE**

The Department holds a strong commitment to the liberal arts and sciences core of the institution, which is evident by its heavy involvement to cross-institutional programs, such as the First-Year Experience.

The Department has developed a reputation across campus for its ardent support and leadership in the First-Year Experience. Four of the six Classics roster faculty were involved in the FYE (66% of roster faculty). This was the last year of a visiting assistant position granted to facilitate the Department’s participation, and the Department received a tenure-track line from the FYE to take effect in 2011-12 academic year. Future commitments, therefore, are on line with current participation. Proposals were submitted for 2 FYSM and 2 Learning Communities for AY 2011-2012 – one internal to Classics, the other engaging with faculty in Anthropology. Additional service to the FYE was given by faculty during Accepted Students Weekend and Summer Orientation.

### Other Programs

In addition to the FYE program, the Department made significant contributions to other programs on campus.

- Two courses counted towards the minor in Archaeology, serving both the beginning and middle components of the minor
- Two courses were taught in History
- An independent study was taught in Anthropology. Classics contributed to 2 of the 4 areas LCWA contributed SCHs in other areas of the College: HONS, FYSM, EDU, and HSS.

### **Co-Curricular Activities**

Students interested in the Greco-Roman World maintain a Classics Club, which extends the association of students and faculty interested in Classics beyond the classroom. Joann Gulizio served as faculty advisor to this SGA-sanctioned organization. The Department is also home to the Epsilon Rho Chapter of Eta Sigma Phi – the national honor society for Classics. Dr. James Newhard served as advisor to this organization.

In addition to the activities of student clubs and organizations, the Department of Classics frequently sponsors or co-sponsors a number of lectures, by which nationally or internationally-recognized scholars visit the campus, engage with majors and other interested students, and discuss potential research collaborations with faculty. In 2010-2011, the Department sponsored/co-sponsored the following lectures:

Dr. Karen Stern, Brooklyn College, CUNY, “Rethinking ‘Minority’ in the Ancient Mediterranean: The Case Study of Jewish Populations.” September 23, 2010. Sponsored by the South Carolina Chapter of the Archaeological Institute of America, the Program in Jewish Studies, and Department of Classics.

Dr. Joanne Murphy, University of North Carolina, Greensboro, “Exploiting the Dead: A View of the Tombs around Pylos,” October 28, 2010. Sponsored by the Archaeology Club and Dept. of Classics.

Dr. Deborah Carlson, Texas A & M University, “The Tektaş Burnu Shipwreck: Shedding New Light on Classical Ionia,” April 7th, 2011. Sponsored by the South Carolina Chapter of the Archaeological Institute of America, the School of the Arts, and Departments of Art History and Classics.

### **Interdisciplinary and Internationalization**

#### Other Study Abroad Programs

Students pursuing majors and minors within the Department participated in study abroad programs through other institutions. Department faculty work with the Office of International Education and Programs to offer all students in Classics the opportunity to study overseas.

### Interdisciplinary Programs

With its focus upon the literary, historical, and archaeological evidence of the Greco-Roman/Mediterranean world, Classics is inherently interdisciplinary, combining elements from a variety of other programs on campus. Courses taught by Classics faculty in 2010-2011 contributed to the programs in Archaeology, Anthropology, and History, and in the recent past contributed to Film Studies, Women's and Gender Studies and Communications. Learning Communities in 2010-2011 linked introductory Latin and Roman civilization courses and courses in classical and anthropological archaeology. This coming year courses will emphasize such diverse subject areas as theater, medicine, and sports. In addition to courses in Classics that contribute to other programs, the Department often allows courses taught in Anthropology, Art History, Geology, History, Philosophy, and other Departments to count towards the major, when the subject addresses issues dealing with the Greco-Roman/Mediterranean world.

### **Enrollment Trends and Teaching Workload**

Enrollments remain high in Classics. Its Average Class Size (22.38) is the second highest in LCWA. The Department has seen a 9.5% increase in enrollments over the past 6 years, and yet faculty size has remained relatively unchanged. An additional section of advanced Latin is now required to address the steady increase in demand, and the only option was to fill that need with an adjunct. In spite of the pressures from increasing enrollments and the constraints of normative sabbatical and service demands, the Department has managed to keep the overall number of courses sections to within 6-year norms (2010-11 = 44; 6-year average = 43). Average student-per-course-section has increased from 19.1 in 2003-04 to 20.4 in 2010-11. The hires made this year should not be seen as unique, but as evidence of a commitment to keep the faculty lines in Classics stable. Additional lines remain a top priority for the Department to ensure educational quality, as well as support for current levels of research and service to the College and field.

### Enrollment Trends

Since Classics became a stand-alone department, it has grown consistently and quickly. For example, Latin enrollments have grown at a steady pace at the introductory and intermediate levels, largely owing to the number of sections staffed (since 2007, enrollments in fall LATN 101 have reached full capacity). Retention also has increased markedly to the point that an additional class in intermediate Latin was added in spring 2010. Enrollments in advanced Latin remain high. Current enrollment projections suggest that this pattern of growth will continue.

Courses in classical civilization remain popular, and this is an area where enrollments are increasing at the highest rate. Classics courses enrolled 970 students in 44 sections (2010-11), representing a 62% increase in the number of students over a 6-year period (597, total 2005). Classics courses at the 100 and 200-level are especially in demand. These courses not only serve as foundational courses for our B.A. major and the minor in Classics, but also serve the needs of students in other programs at the College, such as Archaeology, Pre-med, History, and Communications. Most Classics courses also serve the needs of the SNAP program and its students, who enroll in culture courses as alternatives to their foreign language requirement.

The Greek program is strong, despite greater fluctuations in enrollments due to its smaller size. Despite abnormally low numbers in GREK 101 in fall 2009, this cohort of students has been retained

such that upper-level Greek numbers, although at the low end of 6-year averages, are not outside the normal parameters. Further focus will be placed upon strengthening the Greek program in 2011-12, in order to add stability to this essential component of the Classics program. Also the Greek curriculum suffers the most because of a need in faculty. Since the resignation of Dr. Jess Miner, the number of instructors regularly available for elementary Greek has been reduced to 1 only. Filling this vacant line will do much to push forward Greek programming and enrollments.

Workload

The Department exceeded the Delaware base target numbers on all levels: 186.30 (112%) for T/T; 312 (120%) for non T/T; 265.61 (125%) for adjunct; 222.1.11 (111%) Departmental total. Note that within LCWA tenured Classics faculty have the highest workload with the exception of Jewish Studies. Further the total workload for the Department trails only Hispanic Studies.

Beyond the boundaries of the College, the following table suggests that Classics faculty here teach heavier loads than similarly-sized Classics programs. UNC-Greensboro, for example, has 10 faculty but teaches only 23 sections; other similarly-sized programs (Wayne State, Valley State, DePauw, Miami-Oxford) teach on average .8 sections fewer per faculty member. The data points to a high level of adjunct usage and a demand for courses in Classics in general.

peer/ grad	Institution	total		N CLAS	N				N			
		N Staff	N of classes		Latin	intro	inter	adv	Greek	intro	inter	adv
p/g	Baylor University	15	40	7	21	13	5	3	12	8	2	2
p/	C of C	8	25	8	13	6	4	3	4	2	1	1
/	Mary Washington	6	16	4	8	3	3	2	4	2	1	1
/	Truman State U.	5	14	2	8	5	2	1	4	2	1	1
/g	Wayne State	7	17	8	5	1	1	3	4	1	1	2
p/g	UNC - Greensboro	10	23	11	9	5	3	1	3	1	1	1
p/	University of NH	6	16	6	7	3	2	2	3	1	1	1
/g	University of SC	6	13	3	7	5	1	1	3	2	0	1
/	Grand Valley State	9	19	12	4	2	1	1	3	1	1	1
/	DePauw University	7	16	9	4	2	1	1	3	1	1	1
/	Carleton	8	12	6	3	1	1	1	3	1	0	2
/	Miami U. - Oxford	7	17	8	7	3	3	1	2	1	1	0
p/	Bowling Green U.	2	9	4	3	1	1	1	2	1	1	0
/	Bodowin	5	8	3	3	1	1	1	2	0	1	1
p/	James Madison	2	3		1	1	0	0	2	1	1	0
/	George Wash. U.	4	7	3	3	1	1	1	1	0	1	0
p/	U. of MO - StL	1	4	1	2	1	1	0	1	1	0	0
/	George Mason U.	4	10	6	4	2	1	1				
p/	Appalachian State	1	1		1	1	0	0				
p/	SUNY - Geneseo		1		1	1	0	0				
p/	UNC - Charlotte	1	0									

p/	UNC-Wilmington	1	0			
p/	Clemson		0			
p/	MT St. - Bozeman		0			
p/	U. of N. Iowa		0			

The strain on current faculty lines is a direct consequence of the interdisciplinary nature of the field. Classics offers courses in three distinct areas – courses in Latin, Ancient Greek, and courses exploring classical civilization taught in English. In all three areas, courses are offered at the beginning, intermediate and advanced levels, thus creating an extraordinarily high number of unique preparations. As the Department has grown in recent years, the careful coordination of hires has allowed a greater degree of specialization. Nevertheless, the total number of unique preparations for each faculty member remains very high – the norm is to teach 3 courses with 3 separate preparations. This does not include a number of independent studies and Honors Theses conducted each year (6-year Departmental average = 3 per semester). This pattern is most pronounced within the tenured/tenure-track faculty.

Such a workload is inconsistent with the long-term health of the Department. The allocation of additional lines would rebalance the faculty workload (teaching, research, service) and would move the Department closer to institutional norms for the number of preparations for faculty members each semester. It would give room to normalize the Department’s curriculum, increase research productivity, and so enhance the national reputation of Classics and the College.

Adjunct/Visiting Instruction

During the 2010-11 academic year, adjunct and visiting faculty taught 68% of the courses offered in Classics (62% of students). The Department’s goal, echoed by the institution’s objectives, is to have at least 80% of our students taught by regular roster members of the faculty. At 38% we fall far short of this goal, despite the heavy teaching loads for roster faculty. The awarding of a new tenure track line above current staffing levels would lower the percentage of courses and students taught by adjunct and visiting faculty and would allow us to come closer to Departmental and institutional instructional goals.

The Department is very fortunate to have high quality adjunct instructors who are qualified to teach a range of courses. Ms. Joann Gulizio returned as a “special” adjunct instructor from outside the area, and Mr. Kevin Pluta returned to meet perennial demands, particularly in the areas of introductory and intermediate Latin. In 2010-11, Dr. Richard F. Buxton and Mr. Sean O’Neill served as roster visiting faculty, and Kelly Smith joined the Department to address demands caused by faculty sabbatical and service commitments. This coming spring she will be called on again to teach an additional section of intermediate Latin, added to meet demand.

**Instructional Costs**

Instructional costs as compared against peer institutions, which used to be roughly equivalent, are now dropping. The 2-year average direct expenditures per FTE student for Classics is \$4,839, which is now below peer institutional expenditure (\$5,670). Although this peer comparison can have

limited statistical value, because the number of Classics programs within the peer institutional grouping is small – the majority has only 1-2 (or no) Classicists on staff – the data suggests that Classics at the College is underfunded comparatively.

### **Assessment Activities**

During fall 2010 and spring 2011, the Classics curriculum rubrics were reviewed. These rubrics constitute the base-line expectations for courses that carry a LATN, GREK, or CLAS designation at each level (100, 200, 300, and 400). These expectations were converted into major outcomes. In early May, the roster faculty in residence met to discuss these outcomes and determine the Departmental evaluative goals for this initial assessment phase.

The target for this assessment is to determine the extent to which majors taking 300-level courses are prepared to engage in the capstone experience (CLAS 401). Given that we have two major tracks, the preparation could be different, depending upon whether a student is taking an ancient language or civilization track. As such, a secondary question will be to determine whether there is a difference in preparation depending upon whether a student is on the AB or BA track. The three specific program-learning outcomes to be assessed in fall 2011 will be:

1. Evaluating primary and secondary sources in written classroom assignments
2. Writing analytical essays using primary and secondary sources
3. Designing and completing an analytical research paper using multiple primary and secondary sources

In addition, the Departmental rubrics used to guide course outcomes are designed in a developmental manner – outcomes or skills learned at the 300-level are built upon or reinforced at the 400-level. Background analysis of student degree audits will assist in factoring in the amount of 300-level coursework taken prior to the major capstone.

The logistics of collecting this information will be determined at the beginning of the fall semester, with collection to occur during the fall 2011 semester in all 300-level courses in CLAS, LATN, and GREK and in the majors' capstone course, CLAS 401.

### **INNOVATIVE AND ENGAGED SCHOLARS [SEE ALSO FACULTY PRODUCTIVITY IN THE SUPPORTING DATA, 26-28].**

The faculty reflect the broad approaches found within a vibrant and engaged Classics program. Within the Department, faculty publish books as sole authors or collaborators; publish articles in journals, ranging from those specializing in literary topics to environmental geology; and are asked to speak/present at venues ranging from the National Humanities Institute's conference on literary studies, to Princeton's workshop on digital cultural-environmental modeling, to the Annual Meetings of the American Philological Association and the Archaeological Institute of America. The faculty enjoys regional to international coverage.

Two sabbatical proposals were successfully approved for 2010-2011 (one of which was deferred to fall 2011). Dr. Zeiner-Carmichael was awarded a sabbatical for spring 2011 to work on a book

provisionally entitled “Roman Letters: An Anthology,” which is now under contract with Wiley-Blackwell Press. Dr. Newhard was awarded a sabbatical (deferred to fall 2011) to work on the final publication of the Göksu Archaeological Project, set to be published via the British Institute at Ankara.

### **Diversity**

The Department of Classics consists of 6 roster lines (4 regular, 2 visiting), 2 full-time adjunct lines, 1 part-time adjunct, a part-time administrative assistant, and 2 research associates (not salaried). Of those listed – part-time or full-time, 50% are women. Of the 8 full-time faculty, 37.5% are women. Of the 6 roster faculty, 1 was identified as non-Caucasian. During the faculty hiring process, the Department made a concerted effort to directly advertise job openings to programs and job list-serves known for supporting under-represented groups. A successful hire in the spring of 2011 of a new female colleague brings the level of regular roster faculty consisting of women or minorities to 50% for the 2011-12 academic year.

#### Departmental Faculty and Staff:

Buxton, Richard	Visiting Assistant Professor of Classics
Gentile, Kristen	Assistant Professor of Classics
Gulizio, Joann	Adjunct Instructor of Classics
Hagn-Ford, Sabine	Administrative Assistant (Half-Time)
Morris, Frank	Research Associate of Classics and Associate Professor, Emeritus
Newhard, James	Associate Professor of Classics, Department Chair
O’Neill, Sean	Visiting Instructor of Classics
Phillips, Darryl	Associate Professor of Classics
Pluta, Kevin	Adjunct Instructor of Classics
Saunders, Anne	Research Associate of Classics
Smith, Kelly	Adjunct Instructor of Classics
Zeiner-Carmichael, Noelle	Associate Professor of Classics

### **Research and Professional Development**

All roster faculty in FY 2010-11 received funding from outside Departmental entities (\$12,100 total awarded\*\*). This is becoming the standard in Classics. Each, in their own way and specific to their research interests, exemplifies the teacher-scholar model by integrating their research into their teaching and mentoring activities, or using their teaching experiences as springboards for deeper exploration and discovery, and improvement of the College and larger academy.

\*\*This figure does not include technical support from ESRI (the leading GIS software manufacturer) and additional logistical and financial support by Princeton and Trent Universities. Further it does not include the \$1,000,000 grant from the NSF (James Newhard, co-principal) for the College of Charleston Center for Social Science research.

Departmental and other research funds contributed in part to the following research projects:

Dr. James Newhard serves as Assistant Director of the Avkat Archaeological Project – an interdisciplinary program of research meant to understand settlement patterns and socio-economic

and environmental transformations in North Central Anatolia. On-site work serves as a field school for the College and forms the capstone experience in Archaeology. Funding in 2010-2011 was used in support of travel and support costs, while Jim was engaged in fieldwork. Additional support in the form of a SURF grant supported a related undergraduate project, established to develop a multivariate modeling system in GIS and meant to test alternative hypotheses related to settlement location and organization.

Dr. Darryl Phillips is contributing to our understanding of the history and material world of Augustan Rome. Among his current research is a project focused on the original functions of the Pantheon, build by M. Agrippa in the 1<sup>st</sup> cent. B.C. Funding in 2009-2010 was applied to travel and support costs incurred while traveling to Rome for research and to inspect certain features of Roman terrain. Additional support in the form of a SURF grant enabled an undergraduate to actively engage in primary data collection and analysis related to this larger project. Also he has two forthcoming articles in well-placed journals (*Phoenix*; *Collection Latomus*).

Dr. Noelle Zeiner-Carmichael is integrating her experience from teaching advanced Latin into a reader consisting of Roman letters with commentary, useful not only for the classroom but also for scholars in need of a translated series of letters, a primary source for socio-economic and political systems of the Greek and Roman worlds. Funds received were used to develop a book proposal and lay preliminary groundwork for this project, which occurred in earnest during her sabbatical in spring 2011. This proposal was submitted to Wiley-Blackwell Press and the project is now under contract.

The adjunct faculty also maintained a life of research and development. Mr. Kevin Pluta and Ms. Joann Gulizio continued their work on the Iklaina Archaeological Project, where Kevin completed his work as data administrator in 2009 and Joann continued her work into 2010 as ceramics analyst. Ms. Gulizio is also scheduled to defend her dissertation, July 2011.

## **SERVING THE INSTITUTION AND WIDER COMMUNITY [SEE ALSO FACULTY SERVICE IN THE SUPPORTING DATA, 28-29].**

The Department of Classics has a tradition of significant service in a variety of contexts to both the College and the wider field of Classics. While service is in many cases an area driven by personal interests, the overall array of service activities shows the Department of Classics particularly active in the areas of the First-Year Experience, the broader direction and mission of the institution, and interdisciplinary programs. Service is a strength of the Classics faculty, but as its programs continue to grow the time devoted to service may have to be rebalanced.

### **Highlights: Service Activities**

The Department maintained its active role in faculty governance in 2010-2011. Of particular note, Darryl Phillips was elected Speaker of the Faculty, starting in May 2010. This is a time-intensive commitment, and his election is testimony to his years of active, sustained service and leadership to the College. Departmental faculty also served on a number of standing committees of the faculty, including:

- Budget (James Newhard): Standing Faculty Committee

- President's Commission on Diversity, Access, Equity, and Inclusion (Darryl Phillips): Ad Hoc Committee
- Archaeology (James Newhard; Darryl Phillips): Programmatic Advisory Committee
- GIS Laboratory (James Newhard; Darryl Phillips): Programmatic Advisory Committee
- International Studies (James Newhard): Programmatic Advisory Committee
- FYE Committee (Noelle Zeiner-Carmichael): Programmatic Advisory Committee
- Grant Review Committee: URGAs (Kristen Gentile)

Several faculty, in particular Darryl Phillips, served in the recruitment of new students, during summer orientations.

### **Outreach/Service Beyond the Institution**

In addition to service to the institution, faculty provided service to the discipline or other activities that support the mission of Classics on a regional, national, or international level. For example, Dr. Newhard continued as the institutional representative to the Managing Committee of the American School of Classical Studies in Athens, and was nominated and elected to serve a 5-year term on the committee to oversee the Weiner Laboratory for Archaeological Science at the School. He also served as the secretary for the local chapter of the Archaeological Institute of America, and was asked to serve a 3-year term on the Programing Committee for the Annual Meeting of the Archaeological Institute of America.

### **SUMMARY OF STUDENT AND GRADUATE ACCOMPLISHMENTS**

Highlights: Students and alumni are known collectively and individually for their achievement. For example, of the 3 students selected across campus to be nominated for the Marshall Fellowship, 2 were Classics majors. Alumni show the utility of Classics to the modern age, actively pursuing advanced degrees in such areas as Classics, Egyptology, English, History, the Law, Pharmacy, and are employed in the fields of consulting, public relations, education, and a variety of other sectors. Many of those opting to enter graduate schools receive multiple offers for acceptance and financial support.

Students excelled in research and creative activities that exemplify training in the traditional core areas of the discipline, as well as in areas that seek to cross disciplinary boundaries. Examples include:

- Melissa Huber was awarded a prestigious Phi Kappa Phi Fellowship (\$5,000). She also received a SURF grant to study the urban landscape of Augustan Rome, using both literary and material evidence.
- Angelina Phebus was awarded a SURF grant to incorporate literary and archaeological evidence with GIS modeling processes to develop interpretative models for understanding rural Anatolian settlement patterns.

### **Past Graduates (2007-2009)**

2007:

Deese, Abigail (A.B.) completed her first year at the Charleston School of Law.

2008 :

Davis, Amanda (BA) completed her third year of the PhD program in Egyptology, Brown University, and is the assistant lab manager for the Priniatikos Project in Crete.

Rogers, Kathleen (A.B.) is pursuing a PhD in Classics at the University of Wisconsin, Madison.

Lavergne, Christina (BA) is pursuing a Master's degree in English, College of Charleston.

2009 :

Leschak, Rachel M. (A.B.) is pursuing a PhD in Classics, University of Wisconsin, Madison

Mossman, Rachel (BA) is pursuing a degree in law at the University of Virginia.

2010:

Grantham, Laura (A.B.) was accepted to the MA program in Classics at the University of Arizona with full funding

Kiesling, Paula (A.B.) was accepted to the MA program in Linguistics at the University of Hawaii with full funding

**Awards to Graduating Students (2010-2011)**

Huber, Melissa (A.B. Classics) Mouzon Award in Classics; Departmental Honors

Phebus, Angelina (A.B. Classics) Outstanding Student Award in Classics

Williams, Spencer (A.B. Classics) Outstanding Student Award in Classics

**Departmental Scholarship Recipients (2011-2012)**

Barkley, Rachel

Egli, Dany

**Accomplishments and Awards, Majors and Minors (2010-2011)**Graduate/Professional School Acceptances

Davis, Colleen

MA

Huber, Melissa

MA Program in the History of Ancient Rome, University of Reading

PhD Program in Classics, Duke University with full funding

PhD Program in Ancient History, University of Michigan with full funding

Phebus, Angelina

MA Program in Classics, University of Georgia

PhD Program in Classics, University of Cincinnati

PhD Program in Classics, UNC – Chapel Hill with full funding

Walden, Jeremy

MA Program in Classics, University of Florida with full funding

Honors/Awards

Huber, Melissa

Lionel Pearson Fellowship, American Philological Society

Phebus, Angelina

ExCEL Outstanding Student for the LCWA

## **Student Research**

### Research Grants

Huber, Melissa: SURF Grant (\$6,500) for research on public buildings and civic functions in Augustan Rome

Phebus, Angelina: Research Presentation Grant (\$750) for travel to a national conference in Classics

### **Research and Creative Activities by Classics Majors or Supported by the Department**

Huber, Melissa (2010-11): “Rebuilding the Republic: Public Buildings and Civic Functions in Augustan Rome” (Darryl Phillips, mentor).

Phebus, Angelina (2010-11) Analyzing Bronze Age Terrestrial and Marine Communication Routes in the Saronic Gulf and Argolid (James Newhard, mentor).

### Bachelor’s Essay

Huber, Melissa (2011): “Triumphs and Republican Building Traditions in Augustan Rome” (Darryl Phillips, Advisor)

### Disseminated Research

Phebus, Angelina (2010): “Analyzing Bronze Age Terrestrial and Marine Communication Routes in the Saronic Gulf and Argolid. Poster presented at the annual meeting of the Archaeological Institute of America, San Antonio, TX.

Williams, Spencer (2020-2011): “The Nobility Under Augustus.” *Chrestomathy*.

## **CONCLUSION: STRENGTHS, WEAKNESSES, RECOMMENDATIONS**

In comparisons with other departments on campus and across the country, Classics is exceptionally efficient for its size, noteworthy for its breadth of research and teaching, as well as its effects upon the institution and larger field of Classics. Here at Charleston, the Department of Classics is a community of engaged and highly effective scholar-teachers. An overall pattern of growth in enrollments indicates that students are drawn to the Greco-Roman world, and the Department meets their interests with a variety of opportunities for engagement. The faculty is strong in their teaching, research, and service, and students follow this lead by reaching high levels of accomplishments themselves.

These areas, however, are marked for revision by the Department:

- **Generate Income/Administration.** In May 2011, the Foundation account *Lingua Latina* was converted to a level 3 operating account, named *Charleston Latin*. *Charleston Latin* is an umbrella account for Latin workshops designed as continuing educational modules for elementary/secondary teachers and their students. Besides connecting the College to educational systems in the state and region, *Charleston Latin* generates approximate revenue of \$2,000 per annum and recruits donors. Classics will look to expand these revenue opportunities. At least, contacts with current donors need to be renewed and the advantages of establishing a community advisory board for Classics explored. Overall, the Department would be helped by developing a

coordinated strategy for marketing its programs to the College's students and to the community at large.

The institution as a whole sees a need for distinction. Those areas, highlighted by the strategic plan, are the particular location and cultural history of Charleston, a focus upon the liberal arts and sciences, interdisciplinarity/internationalization, and building upon pre-existing programs of excellence. Classics is ideally and naturally aligned with these strategic areas, and will work at strengthening ties with the Foundation to leverage the Department's strengths in the liberal arts and sciences to further funding opportunities. Raising a Departmental endowment is an area that needs particular attention in order to keep the Department moving forward in the 21<sup>st</sup> century.

Key to this proactive level of engagement are structures established to manage day-to-day operations effectively. Since its inception, the Department has shared administrative assistance with the Department of German and Slavic Studies. Current research, staffing, international, interdisciplinary, and student enrollment activities recommend a full-time individual not only to address day-to-day operations but to allow the chair and faculty the chance to pursue strategic initiatives to grow and develop endowments in support of the Department and LCWA.

- **Revise the Ancient Greek Curriculum:** The Department has identified revising the ancient Greek curriculum as a top priority for 2011-12. A previous review of the Latin program resulted in notable increases in retention, and it is anticipated that an internal review and implementation of revisions will have a similar effect on the Greek program. Some curricular adjustments have already been made, and assessments specific for this program are being developed. Further, filling the current vacant line, which focused on Greek language and culture, will provide the faculty needed to support appropriate programming.
- **Expand Extramural Funding:** Additional focus will be placed in 2011-2012 on improving extramural grant support, as dictated by the research parameters of the faculty. This fits with a general Departmental push to garner more attention on the national level by increasing service to the field's primary national organizations.
- **Balance Research and Teaching Excellence.** Higher profiles in research attract gifted students, increase career satisfaction for faculty, invite more vibrant outside collaboration, and enhance the College's reputation. Classics faculty are excellent teachers and active researchers, but current staffing levels are such that faculty teach more students and handle more course preparations than most units in LCWA, and certainly more than peer institutions. This can pose a deleterious long-term affect upon overall research productivity and educational quality. Additional staffing would contribute towards a workload more consistent with other similarly-sized programs in the country and provide flexibility for the demands of pedagogical innovation and research, but while the economic constraints on the College make the addition of faculty lines difficult at best, the Classics faculty will keep looking for ways, compatible with the mission of the College, to increase the time committed to research, such as bunching a faculty member's courses to create the consistent blocks of time required by research.
- **Increase Involvement in the Honors Program.** Current staffing levels and enrollment demands in the major are such that participation by Classics faculty in HONS cannot be guaranteed. This year participation was restricted to the Honors Faculty Lecture Series (James Newhard: "Computer Modeling in Mediterranean Landscape Archaeology). Although Classics lies at the

cornerstone of Western Civilization and the lack of regular contributions by Classics faculty in this sequence does not suit the College well, additional staffing would be needed to allow Classics to serve fully in this valuable cross-institutional program. In the meantime, Classics will work to re-activate its Theodore Guerard lecture series to bring in on average one speaker a year of national reputation on a topic of value to the Honors program and its students.

### III. SUPPORTING DATA

*TEACHING DATA* from <http://ir.cofc.edu/aadeptdata/>

Enrollments	Fall 2006-2010 Spring 2007-2011
Courses Taught	Fall 2006-2010 Spring 2007-2011
Student Credit Hours	Fall 2006-2010 Spring 2007-2011
Teaching Workloads	Teaching by Faculty Type AY2011 Rolling Average Peer Group/2009
Average Class Size	Fall 2006 to Fall 2010
Students in Degree Programs	Intended Majors Majors Minors Graduates
Instructional Costs Comparison	AY2008/09 & AY2009/10
Recent Graduate Information	Senior Exit Survey 2010 Time to Graduation

*DIVERSITY* from <http://ir.cofc.edu/aadeptdata/>

Department Diversity	Faculty Diversity 2010-11
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Faculty Productivity in and Support of Research and Professional Development [Attached]

Faculty Service Contributions [Attached]

## FACULTY PRODUCTIVITY IN AND SUPPORT OF RESEARCH AND PROFESSIONAL DEVELOPMENT

### Books/Book Chapters/Journal Articles/Artistic Performances and Reviews:

#### Newhard, J. M.

- “The Chipped and Ground Stone.” In Michael Cosmopoulos, *The Iklaina Archaeological Project* (Philadelphia, PA: INSTAP Academic Press).
- “At Empires’ Edge: Project Paphlagonia.” Regional Survey in North-Central Turkey by Roger Matthews and Claudia Glatz, *American Journal of Archaeology*.
- Elton, H., Haldon, J., Newhard, J. M. (2010). The Avkat Archaeological Project, 2010. *Anatolian Archaeology*, 16, 16-17.
- Haldon, J., Elton, H., Newhard, J. M., Lockwood, S. (2010). Avkat Archaeological Project, 2007-2008. *Araştırma Sonuçları Toplantısı*, 27 (3), 29-51.
- Newhard, J. M. (2010). Maps to accompany T.F. Strasser, “Location and Perspective in the Theran Flotilla Fresco,” *Journal of Mediterranean Archaeology* 23: 3-26).

#### Phillips, Darryl:

- “The Temple of Divus Julius and the Restoration of Legislative Assemblies under Augustus.” *Phoenix* (forthcoming).
- “*Potestas and Auctoritas: Augustus and Elections 27-17 B.C.*” (forthcoming)

#### Zeiner-Carmichael, Noelle:

- *Roman Letters: An Anthology*. Under Contract with Wiley-Blackwell, forthcoming 2013
- “Pliny's Women,” by Jacqueline Carlon (Cambridge UP 2009) 280 pp. in *Women's Studies* Vol. 40 Number 3 (Routledge 2011) pp. 361-65.

### Submitted for Review

Gentile, Kristen (Journal Article) “Greek Perceptions of Menopause.” *Classical Bulletin*

Newhard, James (Book Chapter) “The Chipped and Ground Stone”. In Michael Cosmopoulos, *The Iklaina Archaeological Project* (Philadelphia, PA: INSTAP Academic Press).

O’Neill, Sean (Journal Article) “In Gods We Trust: Appeals to the Hybrid Religion of Roman Egypt on Coins Produced at Alexandria.” *Journal of the American Research Center in Egypt*.

### Conference Proceedings:

Gulizio, J. (2011). Textiles for the Gods? Linear B Evidence for the Use of Textiles in Religious Ceremonies. Liege: Aegaeum.

### **Presentations (Refereed/Invited )**

Gentile, Kristen:

- "Demeter's Foods: Curing Infertility in Hippocratic Gynecology," American Philological Association, San Antonio, TX. (January 2011).
- "Engineering, Entrepreneurship, Environment, and Ethics in the Classics Curriculum," Classical Association of the Atlantic States, Elizabeth, NJ. (October 2010).

Morris, J. F. "Crescat Eundo: Latin in Elementary and Middle Schools," Primer Congreso Internacional De Estudios Clasicos En Mexico, Universidad Nacional Autonoma De Mexico, Mexico City, Mexico.

Newhard, James:

- "Troy after Schliemann," Trent University, Peterborough, Canada. (October 2010).
- Newhard, James M., Phebus, Angelina D., Levine, Norman S., Annual Meeting, "Analyzing Bronze Age Terrestrial and Marine Communication Routes in the Saronic Gulf and Argolid," Archaeological Institute of America, San Antonio, TX. (January 2011).
- "Computer modeling in Mediterranean landscape archaeology," Honors College, College of Charleston. (November 2010).

### **Editorial and Review/Referee Activities:**

Newhard, James: Invited Manuscript Reviewer or Referee, *Journal of Mediterranean Archaeology* (August 2009 - December 2011).

Zeiner-Carmichael, Noelle: Invited Manuscript Reviewer or Referee, *When in Rome*, Wiley-Blackwell. (February 2011 - April 2011).

### **Works-In-Progress**

Gentile, Kristen: "The Post-Menopausal Pythia: Ritual Purity Through Renewed Virginity." (Journal Article).

Newhard, James:

- Elton, H., Haldon, J., Newhard, J. M. Euchaite. The History and Archaeology of a Late Roman and Byzantine Landscape. London: Cambridge University Press. (Book).
- Newhard, J. M. The Goksu Archaeological Project. Vol II: The Intensive Survey and Environmental Studies. London: British Institute of Archaeology. (Book)
- Newhard, J. M., Levine, N. S., Phebus, A. D., Craft, S., Littlefield, J. GIS Applications in Landscape Archeology: Contributions to Intensive Survey Methodology from Central Turkey. Journal of Field Archaeology. (Journal Article)

- Newhard, J. M., Phebus, A. D., Haldon, J., Elton, H. The Identification of ‘Watchtower’ Features in Central Anatolia: GIS Modeling and Historical Analysis. (Journal Article)

O’Neill, Sean: “The Disappearing Queen: Images of Ptolemaic Royal Women within the Egyptian Temples.” (Journal Article)

Zeiner-Carmichael, Noelle:

- “Naso Audientibus: Ovid's Seventh Heroides and Bakhtin's Parody” (Journal Article).
- “Statius: Silvae Book II” by Carole Newlands. To appear in *Mnemosyne* (Book review).

### **Grants Received from External Sources**

Newhard, James (Co-Investigator), Ross, Thomas P. (Principal), Mieke, Ben (Co-Investigator), DeHaan, Kathleen Anne (Co-Investigator), Hays, Maureen A. (Co-Investigator), (Co-Investigator), "The College of Charleston Center for Social Science Research," Federal governmental agency, awarded \$1,000,000.00. (September 2010 - September 2013).

### **Grants Received from Research and Development or URCA**

Newhard, James:

- “State and Society in Rough Cilicia, Turkey,” Sponsored by Faculty R&D, College of Charleston, awarded \$1,850 (April 2011)
- Newhard, James M. (Co-Investigator), Phebus, Angelina D. (Principal), “A GIS-Based Explanatory Model for the Late Roman and Byzantine Periods in the Avkat Region, Turkey,” Sponsored by RPG, College of Charleston, awarded \$500 (April 2011).
- Newhard, James M. (Co-Investigator), Levine, Norman S. (Co-Investigator), Phebus, Angelina D. (Principal), “Analyzing Bronze Age Terrestrial and Marine Communication Routes in the Saronic Gulf and Argolid,” Sponsored by RPG, College of Charleston, awarded \$750.00 (January 2011).

Phillips, Darryl A. “Rebuilding the Republic: Public Buildings and Civic Functions in Augustan Rome,” Sponsored by SURF, College of Charleston, awarded \$6,500.00. (May 2010 - August 2010).

Zeiner-Carmichael, Noelle: Sponsored by School of Languages, Cultures and World Affairs, College of Charleston, awarded \$2,500.00 (July 2010 - August 2010).

### **Consulting**

Newhard, James:

- Academic, Iklaina Archaeological Project, Pylos, Greece, Pro Bono. (May 2001 - Present). Analysis of stone tools for intensive survey project.
- Academic, Sinope Archaeological Project, Sinop, Turkey, Pro Bono. (January 2009 - January 2011). GIS and database integration; survey methodology

## FACULTY SERVICE

### Department

Newhard, James: Departmental Search Committee Member (August 2010 - May 2011).

Gentile, Kristen: *Chrestomathy*, editorial board

Phillips, Darryl:

- Library Liaison. (July 2006 - June 2012).
- Departmental Search Committee Member (August 2010-May 2011).

Zeiner-Carmichael, Noelle: Departmental Search Committee Member (August 2010 - May 2011).

### College

Newhard, James:

- Interdisciplinary Program in Archaeology, Committee Member. (July 2008 - June 2012).
- International Studies, Committee Member. (September 2009 - August 2011).
- Faculty Budget Committee, Faculty Senate Service. (August 2009 - July 2011).
- Santee-Cooper GIS Laboratory Advisory Committee, Committee Member. (September 2008 - June 2011).
- Faculty Senate, Faculty Senate Service, Member. (August 2006 - May 2011).
- Academic Budget and Priorities Committee, Committee Member (August 2009 - August 2010).

Phillips, Darryl:

- President's Commission on Diversity, Access, Equity, and Inclusion, Committee Member. (June 2010 - June 2012).
- Speaker of the Faculty. (May 2010 - May 2011).

Zeiner-Carmichael, Noelle:

- Committee on Nominations and Elections, Committee Member (Aug. 2009 - August 2010).
- First-Year Experience, Committee Member, Member. (August 2009 - August 2010).

### Community

Newhard, James: Archaeological Institute of America - South Carolina Chapter, Secretary, President/Elect/Past. (June 2006 - August 2011).

### **Profession**

#### Newhard, James:

- American School of Classical Studies, Athens, College Representative, Member. (May 2005 - Present).
- Weiner Laboratory for Archaeological Sciences, American School of Classical Studies in Athens, Committee Member. (May 2011 - May 2016).
- Annual Meeting Program Committee, Archaeological Institute of America, Committee Member. (January 2011 - January 2014).
- American Research Institute in Turkey, Internal Grant Proposal Reviewer, Member. (January 2010 - January 2011).